## The Annual Quality Assurance Report (AQAR) of the IQAC (2014-15)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

	Part – A
<b>1. Details of the Institution</b>	
1.1 Name of the Institution	Shri Samarth Arts & Commerce College
1.2 Address Line 1	Morshi Road
Address Line 2	
City/Town	P.O. : Ashti, Distt : Wardha
State	Maharashtra
Pin Code	442 202
Institution e-mail address	shrisamarthcollege_ashti@rediffmail.com
Contact Nos.	07156-225966
Name of the Head of the Institution:	Dr. Hemant M. Khanzode
Tel. No. with STD Code:	07156-225966
Mobile:	9975477588

Name of the IQAC Co-ordinator:	Mrs. Varsha V. Karmarkar	
Mobile:	9975363264	
IQAC e-mail address:	varshakarmarkar2012@rediffmail.com	
1.3 NAAC Track ID) :	MHCOGN 10942	
1.4 <b>NAAC Executive Committee</b> 1 (For Example EC/32/A&A/143 This EC no. is available in the of your institution's Accreditat	right corner- bottom	in certificate

1.5 Website address:

www.samarthcollegeashti.ac.in

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditatio n	Validity Period
1	1 <sup>st</sup> Cycle	C+		2004	Five years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

22<sup>th</sup> July 2004

## 1.8 AQAR for the year

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR of 2013-14 submitted to NAAC on 7 <sup>th</sup> March 2015
ii. AQAR(DD/MM/YYYY)
iii. AQAR (DD/MM/YYYY)
iv. AQAR (DD/MM/YYYY)
1.10 Institutional Status
University State V Central Deemed Private
Affiliated College
Yes No
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education $\checkmark$ Men Women
Urban Rural $$ Tribal
Financial StatusGrant-in-aid $\checkmark$ UGC 2(f) $\checkmark$ UGC 12B $\checkmark$
Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

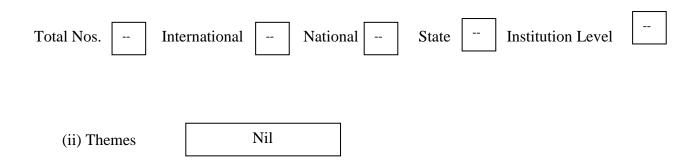
Arts 🗸 Science 🗌 Comm	erce 🗸 I	Law 🗌 PEI (Phys Edu	ı)
TEI (Edu) Engineering I	Health Sciend	ce 🗌 Managem	ent
Others (Specify) 1.12 Name of the Affiliating University ( <i>for the</i>	Colleges)	Rashtrasant Tukdoji I Nagpur University, N	° I
1.13 Special status conferred by Central/ State C	Government	- UGC/CSIR/DST/DB7	ſ/ICMR etc
Autonomy by State/Central Govt. / University	ity		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify	)
UGC-COP Programmes			

# **<u>2. IQAC Composition and Activities</u>**

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	
2.4 No. of Management representatives	03
2.5 No. of Alumni	
2. 6 No. of any other stakeholder and	
community representatives	
2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	
2.9 Total No. of members	11
2.10 No. of IQAC meetings held	04
2.11 No. of meetings with various stakeholders	s: No. 06 Faculty 02
Non-Teaching Staff/ Students 02	Alumni 01 Others 01
2.12 Has IQAC received any funding from UC	C during the year? Yes No $$
If yes, mention the amount	

## 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC



2.14 Significant Activities and contributions made by IQAC

IQAC made following recommendations :
IQAC organized a Students' Orientation programme on 15<sup>th</sup> September 2014.
IQAC organized a guest lecture on "Indian Democracy and Human Rights" on 17<sup>th</sup> September 2014.
It organized a Workshop on 'Role of ICT in teaching-Learning Process' on 30<sup>th</sup> January 2015.
It organized a personality development camp on 6<sup>th</sup> Feb. 2015.

# 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

Plan	Outcome
<ul> <li>A short term course on 'General English 'would be introduced under 'Jivan Shikshan Abhiyan ' of R. T.M. Nagpur University.</li> <li>UGC sponsored career oriented certificate course in 'Taxation Accounting' would be started from 2014-15.</li> <li>Guest lecture on 'Human Rights and Duties' would be organized.</li> <li>A book exhibition would be organized by the library.</li> <li>Population Education Programme shall be continued.</li> <li>A workshop on "Use of ICT in Teaching-Learning Process" would be organized.</li> <li>A personality development workshop would be organized by Career and Counselling Cell.</li> <li>A research seminar competition would be organized.</li> <li>Regular NSS activities and a special residential camp would be organized.</li> </ul>	<ul> <li>A short term course on 'General English 'was introduced under '<i>Jivan Shikshan Abhiyan</i>' of R. T.M. Nagpur University.</li> <li>UGC sponsored career oriented certificate course in 'Taxation Accounting' was started from 2014-15.</li> <li>Guest lecture on 'Human Rights and Duties' was organized.</li> <li>A book exhibition was organized by the library.</li> <li>Population Education Programme was continued.</li> <li>A workshop on "Use of ICT in Teaching-Learning Process" was organized.</li> <li>A personality development workshop was organized by Career and Counselling Cell.</li> <li>A research seminar competition was organized.</li> <li>Regular NSS activities and a special residential camp was organized.</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR w	vas place	d in statutory	<sup>,</sup> body	Yes 🗸	No	
Management	$\checkmark$	Syndicate		Any other b	body	

Provide the details of the action taken

- The management recommended that the college should prepare SWOT analysis. It would be helpful for further development.
- It also suggested that college library should purchase various reports published by Central Government, World Bank and other agencies.

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# Criterion – I

# **<u>1. Curricular Aspects</u>**

	Number of	Number of	Number of	Number of value
Level of the		programmes	self-financing	added / Career
Programme	existing Programmes	added during the	U	Oriented
	Flogrammes	year	programmes	programmes
PhD				
PG				
UG	Two			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				One
Total	Two			One
Interdisciplinary				
Innovative				

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes	
Semester		
Trimester		
Annual	Two	

1.3 Feedback from stakeholders*	Alumni 🗸	Parents √	Employers		Students	$\checkmark$
(On all aspects)						]
Mode of feedback : C	Dnline	Manual 🗸	Co-operating	school	ls (for PEI)	

\*Please provide an analysis of the feedback in the Annexures

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

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## **Criterion – II**

#### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst.	Associate	Professors	Others
	Professors	Professors		
12	09	03		

06

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Assoc	iate	Profe	ssors	Other	S	Total	
Profe	ssors	Profes	sors						
R	V	R	V	R	V	R	V	R	V
08	01	04						12	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

2.5 Faculty participation in conferences and symposia :

No. of Faculty	International level	National level	State level
Attended	06	13	01
Paper Presented	03	07	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Nil	
Nil	

2.7 Total No. of actual teaching days during this academic year.

190

AQAR of 2014-15

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum restructuring/ revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students
- 2.11 Course/Programme wise distribution of pass percentage :

Title of the	Total no. of	Division				
Programme	students	Distinction	I %	II %	III %	Pass %
	appeared	%				
B.A.	236		0.42	8.47	5.5	14.40
B.Com	204		3.43	15.68	3.92	23.52

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- The IQAC reviews the teaching plans submitted by the teachers at beginning of the • session and recommends necessary changes for compliance of syllabi.
- IQAC conducts feedback of teachers' evaluation by all students.
- IQAC conducts teachers' feedback on performance of students in annual test examination.



Nil

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50%

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	
Others	

## 2.13 Initiatives undertaken towards faculty development

# 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	1		
Technical Staff				

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## **Criterion – III**

#### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC recommended to continue research seminar competition for students to inculcate research temperament among them.
- IQAC advised the faculty to complete their Ph.D. research projects at the earliest.
- IQAC also suggested the faculty to present research papers in various conferences.

#### 3.2 Details regarding major projects

			Completed	Ongoing	Sanctioned	Submitted
Number						
Outlay	in	Rs.				
Lakhs						

#### 3.3 Details regarding minor projects

	Completed		Sanctioned	Submitted
		Ongoing		
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			01
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range

Average --

h-index --

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books publishe	d i) With ISBN No.	C	Chapters in Edited Books	01
	ii) Without ISBN No. partments receiving funds UGC-SAP CA DPE	s from	DST-FIST BT Scheme/funds	]
3.9 For colleges	Autonomy INSPIRE	CPE CE	DBT Star Schem Any Other (specify)	ne
3.10 Revenue generated th	hrough consultancy			

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring					
agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons
3.13 No. of collaborations International National Any other
3.14 No. of linkages created during this year
3.15 Total budget for research for current year in lakhs :
From Funding agency From Management of University/College
Total

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3.16 No. of patents received this Year

Type of Patent		Number
National	Applied	
Inational	Granted	
International	Applied	
International	Granted	
Commercialised	Applied	
Commercialised	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02	
04	

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3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF SRF Project Fellows Any other
3.21 No. of students Participated in NSS events:
University level State level 21
National level International level
3.22 No. of students participated in NCC events:
University level State level
International level National level
3.23 No. of Awards won in NSS:
University level State level
National level International level
3.24 No. of Awards won in NCC:
University level State level
National level International level
3.25 No. of Extension activities organized
University forum College forum
NCC NSS Any other 02

# AQAR of 2014-15

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
  - The N.S.S. unit organized a programme at Shahid Smarak, Khadki on 9<sup>th</sup> August 2014.
  - ➤ A poster display on 'Save Girl Child Mission' was organized on 18<sup>th</sup> August 2014.
  - ➤ World Literacy Day was celebrated on 8<sup>th</sup> September 2014.
  - Communal Harmony Week was organized from 24<sup>th</sup> Sept. To 2<sup>nd</sup> Oct.2014.
  - A programme to create awareness about organ donation was organized on 13<sup>th</sup> Oct. 2014.
  - ➤ A Programme to celebrate 'Constitution Day' was organized on 26<sup>th</sup> Nov.2014.
  - > World AIDS week was celebrated from  $1^{st}$  to  $7^{th}$  Dec. 2014.
  - Youth Parliament was organized on 8<sup>th</sup> March 2014 in collaboration with Nehru Yuva Kendra, Ashti.
  - A survey on expenditure on liquor consumption in villages was conducted on 11-12<sup>th</sup> March 2015.It was conducted in collaboration with SEARCH foundation, Gadchiroli and RTM Nagpur University.

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## Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	1.21hectres			1.21
				hectres
Class rooms	7			7
Laboratories	1			1
Seminar Halls				
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	48	11	UGC	59
Value of the equipment purchased during the year (Rs. in Lakhs)	950966	274750	UGC	1225716
Others				

## 4.2 Computerization of administration and library

- Office automation software has been installed in the office.
- Lib-man software has been installed in the library.

# 4.3 Library services:

	Exi	isting	Newly	added	То	tal
	No.	Value	No.	Value	No.	Value
		(in Rs.)				
Text Books	2058	269588	146	50360	2204	319948
Reference Books	281	210246	15	14345	296	224591
e-Books						
Journals	12	34855			12	34855
e-Journals						
Digital Database						
CD & Video	03	297			03	297
Others						
(Novels, biographies,	3344	662210	176	59367	3520	721577
General knowledge						
books, etc.)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart ments	Others
Existing	33	20	06			06		1
Added	09	09						
Total	42	29	06			06		01

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)
  - LAN networking has been installed in the office to connect four computers.
  - Internet facility has been provided to students.
- 4.6 Amount spent on maintenance in lakhs :
  - i) ICT
  - ii) Campus Infrastructure and facilities
  - iii) Equipments
  - iv) Others

297	722/-

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2500/-

Total :

32222/-
32222/-

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## Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC made following contribution for enhancing awareness about student support :

- IQAC recommended to conduct a short term certificate course in under *Jeevan Shikshan Abhiyan* of R.T.M. Nagpur University.
- IQAC organized an orientation programme for students on 15<sup>th</sup> September 2014.
- A book exhibition by college library on 29<sup>th</sup> January 2015.

5.2 Efforts made by the institution for tracking the progression

- Career and counselling cell helped 16 students to register under District Self Employment Bureau, Wardha .
- A record of 15 students to appear for selection in Army was maintained.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
438			

(b) No. of students outside the state



(c) No. of international students

Men	No	%	Women	No	%
	225	51		213	49

Last Year						This Y	ear				
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
89	62	23	226		400	112	61	29	236		438

Demand ratio- 1: 0.86

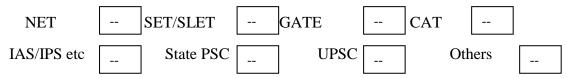
Dropout % - 50%

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career and counselling cell conducted general ability test to create awareness about competitive examinations.
- Magazines on competitive examinations were subscribed in college library.
- Career and counselling cell conducted a short term certificate course in 'General English' under *Jeevan Shikshan Abhiyan* of R.T.M. Nagpur University.

No. of students beneficiaries

5.5 No. of students qualified in these examinations



5.6 Details of student counseling and career guidance

٠	Students are	informed about the advertisements for job opportunities in
	various Centr	ral and State government departments.

- Career and Counseling Cell has conducted General Knowledge test to create awareness among students.
- The Cell has conducted short term certificate course in 'General English' under Jivan Shikshan Abhiyan.
- A workshop on personality development was organized by the Cell on 6<sup>th</sup> February 2015.

No. of students benefitted



## 5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

## 5.8 Details of gender sensitization programmes

- A flex was displayed by N.S.S. on 'Save Girl Child Mission'.
- A guest lecture on 'Human Rights and Education' was organized. It focussed on women's rights and empowerment.
- Birth Anniversary of Savitribai Phuley was celebrated.

## 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 02 National level International level
No. of students participated in cultural events
State/ University level National level International level
5.9.2 No. of medals /awards won by students in Sports, Games and other events
Sports : State/ University level National level International level
Cultural: State/ University level National level International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution		
Financial support from government	288	1099126
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level	 National level	 International level	
Exhibition	: State/ University level	 National level	 International level	

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5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

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## **Criterion – VI**

#### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### Vision

- To inculcate sincerity, integrity and discipline.
- To achieve academic excellence.
- To train students for global competence.
- To impart education so as to prepare ideal citizens.

#### Mission

- To create ambience for healthy teaching learning process.
- To conduct career and skill oriented programmes.
- To promote research temperament among students and teachers.
- To create infrastructural facilities for students.
- To encourage sports and extra- curricular activities.
- To strengthen the process of women empowerment.
- To serve the community through extension activities.

6.2 Does the Institution has a Management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

• Curricular design is drafted by Board of Studies which is a statuary body of R. T. M. Nagpur University. It is compulsory to follow the prescribed syllabus prepared by Board of studies.

- Academic calendar of the college is prepared at beginning of the session.
- Faculty of all subjects prepare and implement their own teaching plans.
- Faculty maintains abstracts and daily diaries of teaching. It helps to monitor regular teaching learning process.
- Annual test examination is conducted on completion of the syllabus.

## 6.3.3 Examination and Evaluation

- The faculty informs the students about changes in syllabi and pattern of question paper from time to time.
- The university evaluates the students by conducting annual examination. The question paper pattern for B. A. and B. Com. is theoretical. There are internal assignments only for the optional subjects i.e. Marketing and Information Technology in Commerce faculty.
- The college is a recognized University examination centre.
- The college conducts two unit tests in the first as well as second session respectively. Annual test examination is also conducted on the completion of the syllabus.
- Spot valuation conducted by the university is transparent. If a student is not satisfied with evaluation, he can apply for revaluation through the college and can also demand photostat copy of the concerned answer sheet.

## 6.3.4 Research and Development

- The institution always encourages and promotes faculty participation in research. The faculty can avail duty leave to attend conferences/seminars/symposia. Travelling allowance for that purpose as per UGC guidelines is also granted to the faculty.
- The institution has purchased good number of reference books from UGC Grants. Research journals have been subscribed. The institution has also enlisted itself for N-LIST Account under INFLIBNET. Internet facilities for the faculty are available under the scheme of UGC Network Resource Centre.

## Library : Physical Infrastructure

The total area of the library is 616 sq. Ft. The reading room can accommodate 20 students at a time. There is open access for faculty. The reading room remains open from 7.30 a. m. to 2.30 p.m. on all working days and during vacation also. There is sufficient number of steel stacks for keeping books. The library has an advisory committee to look after smooth functioning of the library.

## **Details of ICT and other tools**

- Lib-man software has been installed in the library for automation. It helps for computerized accession of books.
- The library has subscribed N-list account through INFLIBNET. Students and faculties get print outs of required data.
- The library has six computers with Broadband Internet facility.

## **Specialized Services**

- Xeroxing facility is available for students and faculties.
- Lists of newly purchased books and cover jackets are displayed on notice board in library.
- An exhibition of newly purchased books and other study materials is arranged every year. It creates awareness about the importance of books among the students.

## **Support Facilities in the Library**

- The students of environmental science and extension activities can have newspaper cuttings for preparing project reports.
- Book bank facility is available for students. They can borrow books from library during examination time also.
- Library staff is cooperative and ready to help students and teachers.

- The responsibility of carrying out curricular and co-curricular activities is entrusted to various committees. These committees are formed in staff council meeting at beginning of the session.
- The teachers are encouraged to participate in refresher, orientation and short-term courses. They are also encouraged to attend conferences and symposia.
- It is seen that their placements are done on time under Career Advancement Scheme of UGC.
- Non-teaching staff is encouraged to attend training workshops.

#### 6.3.7 Faculty and Staff recruitment

- Recruitment in the college for all posts is made as per UGC and State Govt. norms.
- At present, there are three Associate Professors and nine Assistant Professors.
- There are seven non-teaching employees.
- One post in teaching and one post in non-teaching staff is vacant.
- Process of filling up these posts is going on.

## 6.3.8 Industry Interaction / Collaboration

• The college has not so far collaborated with any industry.

- The prospectus of the college is published every year at the beginning of the session. It ensures wide publicity of the admission process.
- Our college is located in rural area and it runs traditional courses viz., B. A. and B. Com. The nature of admission process is not competitive. Hence, we have adopted first-cum first-serve policy to ensure transparency in the process.
- An admission committee is set up at the beginning of the session.
- Two teachers each from arts as well as commerce faculty are included in this committee.
- They verify the documents submitted by the students and assess their aptitude and inclination.
- The teacher guides in selecting proper optional subjects.

	Teaching		
6.4 Welfare schemes for	Non		
	teaching		
	Students		
6.5 Total corpus fund generated	Nil		
6.6 Whether annual financial au	dit has been done	Yes	No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inter	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For PG Programmes

For UG Programmes	Yes	 No	

Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

• Since our college is affiliated to R.T.M. Nagpur University, annual examinations are conducted by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

## 6.11 Activities and support from the Alumni Association

• Alumni meet is conducted every year.

6.12 Activities and support from the Parent – Teacher Association

• Parent-Teacher Association meet is organised every year. The response of the parents to these meetings is low. There is a need to create awareness among parents.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation programme is conducted every year. The students take care of the saplings.
- N.S.S. volunteers clean the college premises regularly.

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## 7. <u>Innovations and Best Practices</u>

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - A student's orientation programme has been introduced from this session. It is organized to inform and guide the students about various activities that would be conducted throughout the year. This helps in making the newcomers familiar with ambience in the college.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - A short term course on 'General English' was introduced.
  - A guest lecture on 'Human Rights' was organized.
  - A book exhibition was organized by college library.
  - Population Education Programme was continued .
  - A workshop on "Use of ICT in Teaching Learning Process" was organized.
  - A personality development workshop was organized by Career and Counseling Cell.
  - A career oriented course in "Taxation Accounting" was introduced.
  - A research seminar competition was organized.
  - Regular N.S.S. activities and residential camp was organized.
- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)
  - N.S.S. unit of the college organizes blood donation with help of Dr. Hedgewar Blood Bank every year. The camp is held in rural area.
  - The college looks after the maintenance of Shahid Smarak at village Khadki.
- 7.4 Contribution to environmental awareness / protection
  - Tree plantation programme is conducted every year. Students look after the conservation of saplings. NSS volunteers clean the college premises regularly.

Yes	No	
		v

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength	Weakness
<ul> <li>Strong support from management</li> <li>Qualified &amp; permanent teaching staff.</li> <li>Conducting career oriented certificate courses.</li> <li>Availability of good reference books and journals in library.</li> <li>Extension activity through N.S.S. and Population education programme.</li> <li>Spacious playground for sports.</li> <li>Distance education through YCMOU, Nasik.</li> </ul>	<ul> <li>Low passing percentage.</li> <li>Significant drop-out rate.</li> <li>Low attendance of students.</li> <li>Inadequate utilization of resources by students.</li> <li>Inadequate sports infrastructure.</li> <li>Low response from alumni and parents</li> <li>No new programme introduced</li> </ul>
Opportunity	Threat
<ul> <li>Promoting Student centric learning.</li> <li>Reducing Drop-out rate.</li> <li>Promotion to skill based education.</li> <li>Developing research temperament.</li> <li>Developing sport facility.</li> </ul>	• Diversion of students to professional courses.

# SWOT Analysis of the Institution

#### 8. Plans of institution for next year (2015-16)

- (1) A workshop on Pedagogy for teachers would be organized.
- (2) A language laboratory would be set for Department of English.
- (3) A workshop to guide the students for preparation of competitive examinations would be organized.
- (4) A special issue of college magazine "Zep" on the occasion of 125<sup>th</sup> birth anniversary of Dr. Babasaheb Ambedkar would be published.
- (5) A book exhibition would be organized by the library. It would focus on Dr. Ambedkar's literature.
- (6) A village survey would be conducted under population education programme.
- (7) The college would adopt a village under Swacch Bharat Abhiyan.
- (8) Teachers would maintain student's profile.
- (9) Students' feedback on teachers' evaluation would be conducted.
- (10) A research competition for students would be organized.
- (11) Regular N.S.S. activities and residential camp would be organized.

Name : Mrs .V.V.Karmarkar

Name : Dr. Hemant M . Khanzode

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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## Annexure I

Academic	Calendar	of the	<b>College</b> :	2014-15
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	June 2014	
17 <sup>th</sup> June	Opening of Academic Session	
20 <sup>th</sup> June	Distribution of various	
20° June		
25 <sup>th</sup> June	committees	Concernent Commentine Call
25 <sup>th</sup> June	Meeting of Jeevan Shikshan	Career and Counseling Cell
	Abhiyaan	
	July	I
6-10 July	Preparation of Teaching Plans by	
	Teachers	
11 <sup>th</sup> July	World Population Day	Population Education Committee
18 <sup>th</sup> July	Meeting of NSS Advisory	NSS
	committee	
30 <sup>th</sup> July	Submission of entries in	Physical Education Department
	University Sports Events	
25-30July	University Result Analysis by	
	Teachers	
	August	
1 <sup>st</sup> August	Annabhau Sathe Birth	NSS
	Anniversary	
5-10 <sup>th</sup> August	Enrolment in NSS and	NSS & Population Education
_	Population Education	Committee
	Programme .	
10 <sup>th</sup> August	Selection Trials for Games and	Physical Education Department
	Sports	
	-	
	August Kranti Din	NSS
15 <sup>th</sup> August	Independence Day Programme	
	Save Girl Child Mission	NSS
20-30August	First Unit Test of all subjects	
C	5	
22 August	Inaugural Programme of NSS	NSS
8	Unit	
28th August	IQAC Meeting	IQAC
8	September	
5 <sup>th</sup> Sept	Teachers' Day	Cultural Committee
6 <sup>th</sup> Sept.	Commencement of Short Term	Jeevan Shikshan Abhiyan
	Certificate Course	
8 <sup>th</sup> Sept.	World Literacy day	Population Education Committee
15 <sup>th</sup> Sept.	Students' Orientation	IQAC
15 Sept.	Programme	
17 <sup>th</sup> Sept.	Guest Lecture on Human Rights	IQAC
$\frac{17 \text{ Sept.}}{21-25^{\text{th}} \text{ Sept.}}$	Second Unit Test	
24Sept-2 <sup>nd</sup> Oct.	Communal Harmony Week	NSS
$\frac{243\text{ept-2}}{21^{\text{st}} \text{ to } 25^{\text{th}} \text{ Sept.}}$		Magazine Committee
$21$ to $25^{\circ}$ Sept.	Preparation of first part of	
	College Magazine	

October			
2 <sup>nd</sup> Oct.	Mahatma Gandhi Birth	Cultural Committee	
	Anniversary		
5 <sup>th</sup> Oct.	Selection of students for	Physical Education Department	
	Intercollegiate Sports Events		
8 <sup>th</sup> Oct.	Programme on Organ Donation	NSS	
	Awareness		
$20^{\text{th}}$ Oct.	Flag day Collection	NSS	
28 <sup>th</sup> Oct.	Preparation of second part of	Magazine committee	
	College magazine		
	November		
4 <sup>th</sup> Nov.	General Awareness Test	Career and Counseling Cell	
	21 <sup>st</sup> October to 20 <sup>th</sup> November	Winter Vacation	
	2014		
41-			
24 <sup>th</sup> Nov.	Meeting of College Magazine		
e oth a r	Committee		
25 <sup>th</sup> Nov.	Flag Day Collection	N.S.S	
26 <sup>th</sup> Nov.	Constitution Awareness Test	Deptt. of Political Science	
-	December		
28 <sup>th</sup> Nov. to 4 <sup>th</sup>	Residential Camp	NSS	
Dec	-		
1 <sup>st</sup> Dec.	World AIDS Day	NSS	
6 <sup>th</sup> Dec.	Dr. Babasaheb Ambedkar	Cultural Deptt.	
	Mahaprinirvana Din		
15-22 Dec.	Third Unit Test of all Subjects		
19 <sup>th</sup> Dec	Sant Gadgebaba Swacchata	NSS	
	Abhiyan		
	January 2015		
1-7 Jan	Preparation of Question Papers	College Examination Committee	
oth r	for Annual Test Examination		
3 <sup>th</sup> Jan	Savitribai Phuley Birth	Cultural Committee	
	Anniversary		
11-13 <sup>th</sup> Jan	Medical Test of Students	Physical Education Department	
12 <sup>th</sup> Jan	Yuva Din- Swami Vivekanand	Cultural Committee	
14 <sup>th</sup> Jan	Road Safety Mission	NSS Dhusiaal Education Department	
23-25 <sup>th</sup> Jan	Cultural and Sports Festival	Physical Education Department and Cultural Committee	
26 <sup>th</sup> Jan.	Republic Day Programme	Cultural Committee	
	Prize Distribution Ceremony		
29 <sup>th</sup> Jan.	Book Exhibition	Library Department	
$27^{\text{th}}$ Jan -1 <sup>st</sup>	Fourth Unit Test of all Subjects		
Feb.			

	February			
3 <sup>rd</sup> Feb.	Parent's and Alumni Meet	Alumni Committee		
10 <sup>th</sup> Feb.	Guest lecture on Personality	Career and Counseling Cell		
10 1000	Development			
13 <sup>th</sup> Feb.	Final Examination of Short Term	Jeevan Shikshan Abhiyan		
	Certificate Course	, i i i i i i i i i i i i i i i i i i i		
16-17 <sup>th</sup> Feb.	Students' Feedback	IQAC		
20 <sup>th</sup> Feb.	Field Visit on Environmental	Environmental Education		
	Education	Committee		
27 <sup>th</sup> Feb.	<b>Research Paper Presentation</b>	Research Committee		
	Competition			
	March			
2 <sup>nd</sup> to 10 <sup>th</sup> March	Annual Test Examination	College Examination Committee		
10 <sup>th</sup> March	Farewell Function and	Physical Education Deptt.		
	publication of College Magazine			
11 <sup>th</sup> March	Declaring Results of Annual Test	College Examination Committee		
	Examination			
15 <sup>th</sup> March	Commencement of University			
	Examination			
30 <sup>th</sup> March	IQAC Meeting			
	April			
15 <sup>th</sup> April	Submission of Reports by			
1	Various Departments			
30 <sup>th</sup> April	Last Working Day of academic			
	session			

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