

SHRI SAMARTH ARTS & COMMERCE COLLEGE , ASHTI

DISTT: WARDHA (M.S.)

Students' Satisfaction Survey 2018-19

Internal Quality Assurance Cell conducted Students' Satisfaction Survey in manual mode for the session 2018-19 in the college. Total 127 students participated in this exercise, in which 49 students and 78 students were from Arts and Commerce faculty respectively. The five-point scaling method was used for conducting survey. The scaling pattern from 4 to 0 is in descending order from high to low. Table 1.1 shows the response of students on each attributes. :

Table 1.1 Response of Students to Attributes (in percentage)

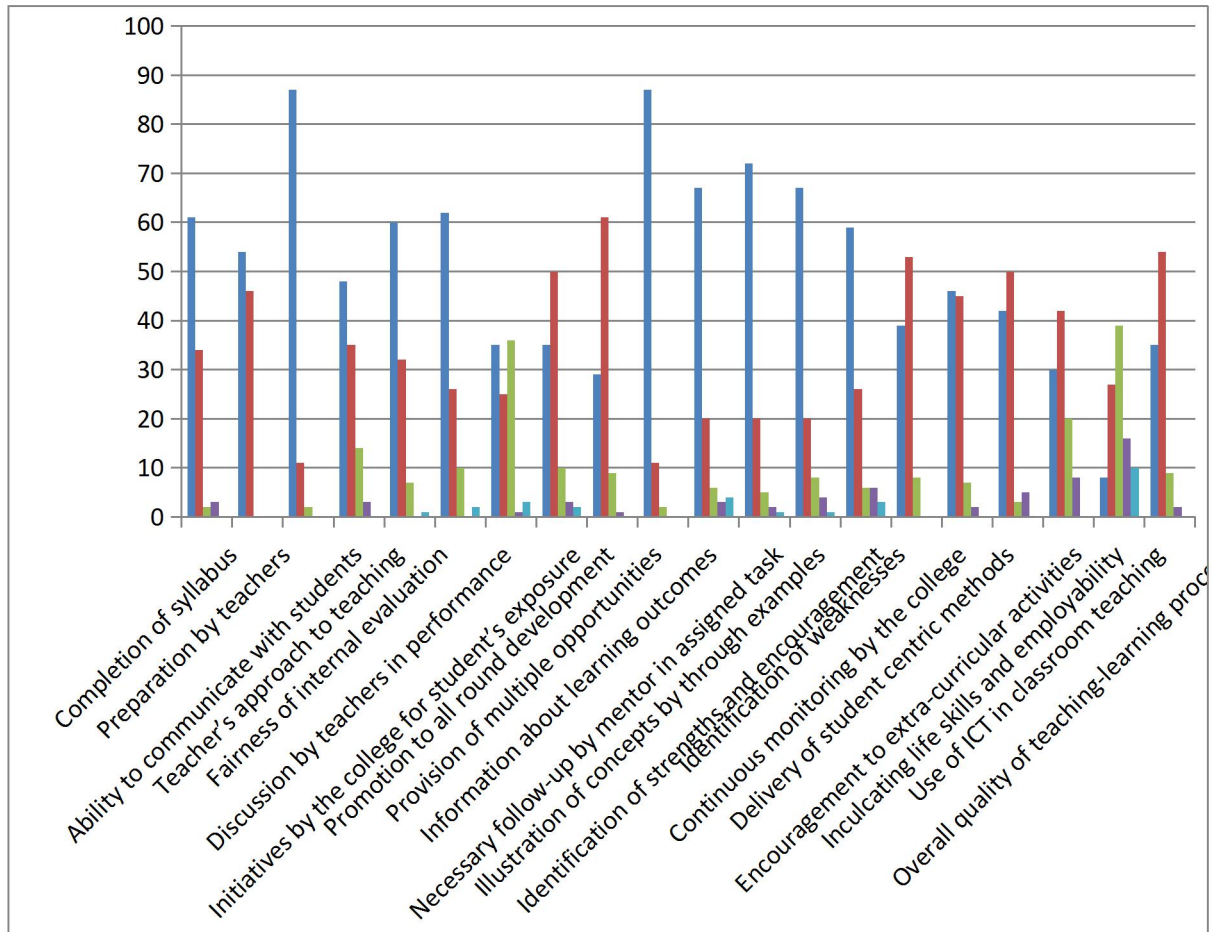
Sl.	Attribute	Five-point scale				
		4	3	2	1	0
1	Completion of syllabus	61	34	02	03	-
2	Preparation by teachers	54	46	-	-	-
3	Ability to communicate with students	87	11	02	-	-
4	Teacher's approach to teaching	48	35	14	03	-
5	Fairness of internal evaluation	60	32	07	-	01
6	Discussion by teachers in performance	62	26	10	-	02
7	Initiatives by the college for student's exposure	35	25	36	01	03
8	Promotion to all round development	35	50	10	03	02
9	Provision of multiple opportunities	29	61	09	01	-
10	Information about learning outcomes	87	11	02	-	-
11	Necessary follow-up by mentor in assigned task	67	20	06	03	04
12	Illustration of concepts by through examples	72	20	05	02	01
13	Identification of strengths and encouragement	67	20	08	04	01
14	Identification of weaknesses	59	26	06	06	03
15	Continuous monitoring by the college	39	53	08	-	-
16	Delivery of student centric methods	46	45	07	02	-
17	Encouragement to extra-curricular activities	42	50	03	05	-
18	Inculcating life skills and employability	30	42	20	08	-
19	Use of ICT in classroom teaching	08	27	39	16	10
20	Overall quality of teaching-learning process	35	54	09	02	-

Observations:

- More than 60% of students reported that teachers are completed the syllabus of all courses while 34% of students reported that two-third of syllabus is completed by teachers.
- More than 50% of students stated that teachers are very much prepared for the classes while 46% of students stated the preparation by teachers for the classes is satisfactory.
- Around 85% of students cited that teachers always communicate effectively with students while 11% of students reported that communication with students is sometimes effective.
- Around 50% of students mentioned that the approach of teachers towards teaching is excellent while 35% and 14% of students reported it as very good and good respectively.

- Around 60% of students stated that the internal evaluation conducted by teachers is always fair environment while 32% of students reported it conducted in usually in fair environment.

Figure 1.1: Response of Students in Student Satisfaction Survey



- More than 60% of students reported that teachers are always ready to discuss regarding assignments performance while 26% feel that teachers usually discussed with students . 10 % of students stated that teachers sometimes discussed with students.
- Nearly one-third of students reported that the college promotes to conduct field visit while 25% and 36% of students said to promote sometimes.
- Around two-third of students cited that the college facilitates a significant teaching-mentoring process for all round development of students while 50% of students reported that it is very good process for all round development.
- Around 29% of students strongly agreed about the provision of multiple opportunities to learn and grow while 61% of students agreed about it.
- Around 90% of students reported that teachers always inform students about expected competencies and learning outcomes while 11% of students reported inform usually about it.

- More than 60% of students cited that teachers always follow-up about assigned task with students while 20% of students reported it is done usually.
- Nearly three-fourth of students reported that teachers always illustrated the concepts through giving examples and applications while 20% of students stated that it happens usually.
- Around 67% of students cited that teachers fully identified the strengths of students and promoted encouragement by providing right level of challenges while 20% of students stated that teachers identified it reasonably.
- About 40% of students strongly agreed about continuous quality improvement of the teaching-learning process while 53% of students agreed about it.
- Around 45% of students stated that the college used student centric methods to a great extent for enhancing learning experiences while 45% of students reported it used moderately.
- 42% of students strongly agreed about encouragement by teachers to participate in extra-curricular activities while 50% of students agreed to promotion by teachers about it.
- Around 30% of students stated that efforts are made by the institution to inculcate soft skills, life skills and employability skills for work to a great extent while 42% agreed marked it as moderate and 20 % agreed with it to some degree.
- Only 8% of students reported that teachers frequently use of ICT during classroom teaching while 27% of students reported the use of ICT by teachers usually use ICT ,whereas 65% of students stated that use of ICT by teachers is low.
- Around two-third of students strongly agreed about overall quality of teaching-learning process in the college is very good while 54% of the students agreed about it.

Suggestions for strengthening teaching-learning process

- Around 60% of students expected that teachers should be more aware about subject knowledge and up-gradation from time to time.
- Around 70% of students mentioned that teacher should apply intensive student centric methods and use of ICT for student's progression.
- More than 80% of students stated that career oriented programmes should be initiated by the college for promoting employability.
- Nearly 50% of students suggested that college should promote students to the participation of extra-curricular activities namely sports activity.
- Students expected that college should take initiatives to organize internship, student exchange and field visit opportunities for students.
- About 90% of students suggested that library services should be student centric.
- About 50% of students expressed their views that new courses for skill development are a need of hour.
- Nearly two-third of students suggested that teachers should conduct unit tests regularly for transparent student's assessment and also mentioned that teachers should discuss with students regarding their assignments.
