

# SHRI SAMARTH ARTS & COMMERCE COLLEGE ASHTI, DISTT. WARDHA

## :Analysis of Students' Feedback : 2021-22:

Internal Quality Assurance Cell conducted Students' Feedback on teachers during 05 April 2022 in the college. Table 1.1 shows that **130** students participated in this exercise, in which **42** students and **88** students were from Arts and Commerce faculty respectively.

**Table 1.1: Participation of Students' Feedback**

Session	Name of Programme	No. of students participated
2021-22	Arts	42
	Commerce	88
Total Participants		<b>130</b>

The four-point scaling method was used for conducting students' feedback. It derived and tabulated the response of students on each attributes.

**Table 1.2: Tabulation of Students' Feedback (in %)**

Sl.	Attributes	Very Good	Good	Satisfactory	Below threshold
1	Knowledge of the teacher	79	17	04	---
2	Communication skill	64	30	06	---
3	Sincerity of the teacher	67	25	08	---
4	Ability to integrate course materials	59	37	04	---
5	Ability to integrate content with other course	56	37	06	01
6	Accessibility of teacher	62.1	31.58	06	0.42
7	Ability to design participatory methods	65	31	04	--
8	Provision of sufficient time	63	31	06	---
9	Overall	69	26	05	---

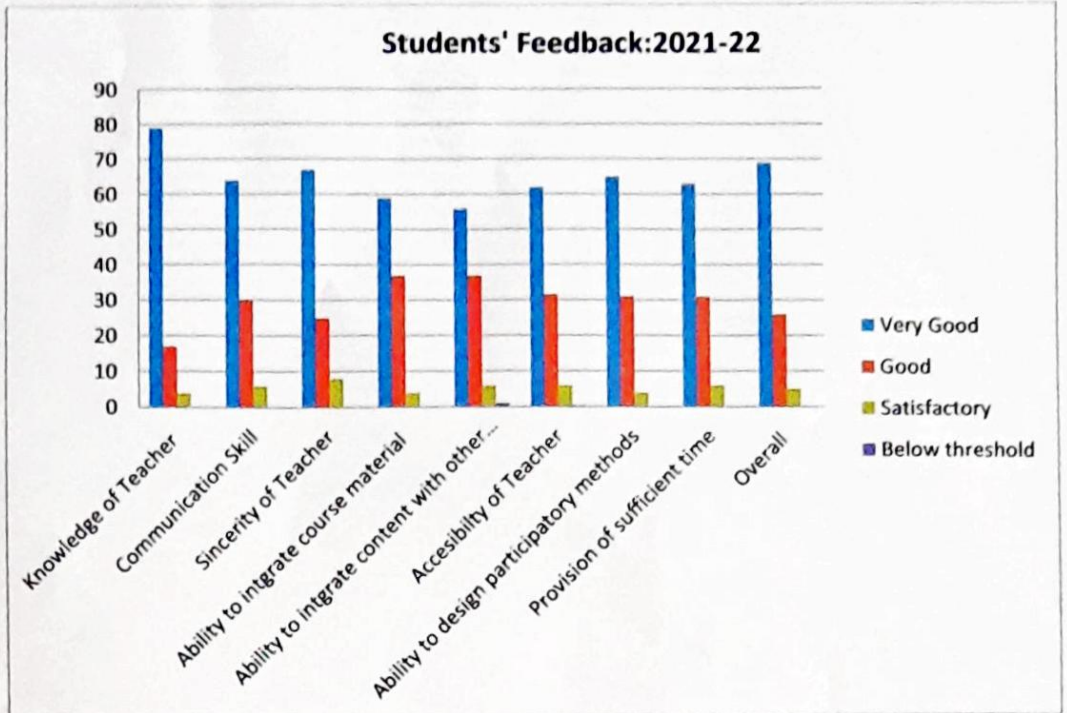
### Observations:

1. The table 1.2 shows that 79% students cited that the knowledge of teachers is very good. 17% of students feel that knowledge of teachers is good whereas 4.00% students expressed it as satisfactory.

2. Around 64% students responded that teachers having a very good communication skill, while 30% students recorded that teachers having a sufficient communication skill during daily classroom teaching. Around 06% students feel that the communication skill is satisfactory.
3. More than 67% students opined that teachers are very sincere to impart knowledge among students, whereas 25% students marked it as good. 08% students feel that that teachers are satisfactory in imparting knowledge.
4. About 59% students reported that teachers put very good efforts to integrate contents and course materials while 37% reported put good efforts to integrate it. 04 % students expressed it as satisfactory.
5. About 56% students reported that teachers put very good efforts to integrate content with other courses while 37% reported put good efforts towards this end. However only 06% and 01% of students have expressed respectively it as 'satisfactory' and 'below threshold'.
6. Around 62% students reported that teachers are accessible and available to discuss with students in the college. 31.58 % students grade this as good. 06% students availability is satisfactory whereas 0.42% students feel that it is below threshold.
7. More than 65% students reported that teachers are very able to apply participatory methods during classroom teaching. 31% students feel that teachers are good in the area and 04% students graded them as satisfactory.
8. 63% students indicated that teachers give sufficient time to students for solving difficulties. 31% students feel that teachers are good in giving time and 06% students graded them as satisfactory.
9. In overall opinion, 69% students grade teacher as very good whereas 26% students opined a good teachers. Around 05% students feel that teachers' performance is satisfactory.

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**Chart 1.1 : Students' Feedback – 2021-22**



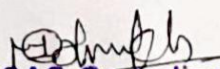
### **: Action Taken Report :**

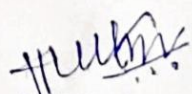
The feedback analyzed and placed before the IQAC in its meeting on 14 June ,2022.

Following suggestions were made by members during the discussion:

- Students have expressed that teachers should communicate more with the students on academic performance. Hence it was suggested that In-charge of program should pay more attention to the process .
- Internal evaluation should be strengthened and more transparency should be maintained in the process.
- Teachers should be available and give more time to students to solve their issues regarding academic and co-curricular performance.
- The teachers should apply variety of participatory methods in teaching process. It should be properly documented by them.

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