

# SHRI SAMARTH ARTS & COMMERCE COLLEGE , ASHTI

DISTT: WARDHA (M.S.)

## Students' Satisfaction Survey :2019-20

Internal Quality Assurance Cell conducted Students' Satisfaction Survey in manual mode for the session 2019-20 in the college. Total 92 students participated in this exercise, in which 47 students and 45 students were from Arts and Commerce faculty respectively. The prescribed five-point scaling method was used for conducting survey. The scaling pattern from 4 to 0 is in descending order from higher to lower value. Table 1.1 shows the response of students on each attribute. :

**Table 1.1 Response of Students to Attributes (in percentage)**

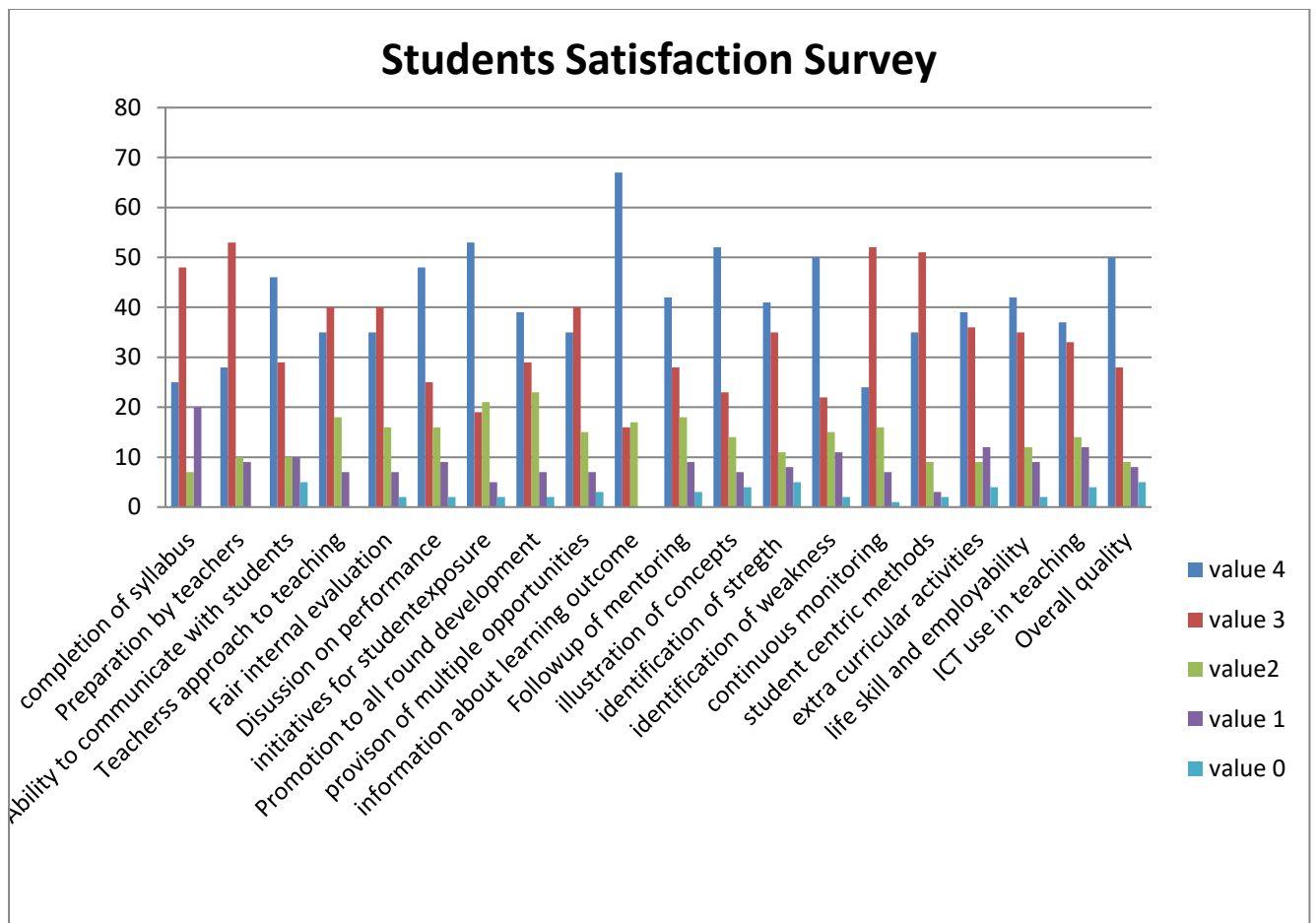
Sl.	Attribute	Five-point scale				
		4	3	2	1	0
1	Completion of syllabus	25	48	07	20	--
2	Preparation by teachers	28	53	10	09	--
3	Ability to communicate with students	46	29	10	10	05
4	Teacher's approach to teaching	35	40	18	07	--
5	Fairness of internal evaluation	35	40	16	07	02
6	Discussion by teachers in performance	48	25	16	09	02
7	Initiatives by the college for student's exposure	53	19	21	05	02
8	Promotion to all round development	39	29	23	07	02
9	Provision of multiple opportunities	35	40	15	07	03
10	Information about learning outcomes	67	16	17	--	--
11	Necessary follow-up by mentor in assigned task	42	28	18	09	03
12	Illustration of concepts by through examples	52	23	14	07	04
13	Identification of strengths and encouragement	41	35	11	08	05
14	Identification of weaknesses	50	22	15	11	02
15	Continuous monitoring by the college	24	52	16	07	01
16	Delivery of student centric methods	35	51	09	03	02
17	Encouragement to extra-curricular activities	39	36	09	12	04
18	Inculcating life skills and employability	42	35	12	09	02
19	Use of ICT in classroom teaching	37	33	14	12	04
20	Overall quality of teaching-learning process	50	28	09	08	05

### Observations:

1. More than 25% of students reported that teachers are completed the syllabus of all courses while 48% of students reported that two-third of syllabus is completed by teachers.
2. More than 28% of students stated that teachers are very much prepared for the classes while 53% of students stated the preparation by teachers for the classes is satisfactory.
3. Around 46% of students cited that teachers always communicate effectively with students while 29% of students reported that communication with students is sometimes effective.

4. Around 35% of students mentioned that the approach of teachers towards teaching is excellent while 40% and 18% of students reported it as very good and good respectively.
5. Around 35 % of students stated that the internal evaluation conducted by teachers is always in fair environment while 40% of students reported it conducted in usually in fair environment.

**Chart 1.1: Response of Students in Student Satisfaction Survey**



- 6 More than 48% of students reported that teachers are always ready to discuss regarding assignments and performance while 25% feel that teachers usually discussed with students . 16 % of students stated that teachers sometimes discussed with them.
7. Nearly 53% of students reported that the college regularly promotes initiatives for students , while 19% students reported it as often. 21% of students expressed that college promote initiatives for students sometimes.
8. Around 39% of students cited that the college facilitates a significant teaching-mentoring process for all round development of students while 29% of students reported that it is very good process for all round development.

9. Around 35% of students strongly agreed about the provision of multiple opportunities to learn and grow, while 40% of students agreed about it.
10. Around 67% of students reported that teachers always inform students about expected competencies and learning outcomes while 16% of students reported they are usually informed about it.
11. More than 42% of students cited that teachers always follow-up about assigned task with students while 28% of students reported that it is done usually.
12. Nearly 50% of students reported that teachers always illustrated the concepts through giving examples and applications while 23% of students stated that it happens usually.
13. Around 41% of students cited that teachers fully identified the strengths of students and promoted encouragement by providing right level of challenges while 35% of students stated that teachers identified it reasonably.
14. About 50% of students feel that teachers identify their weakness , 22% students marked it as 'usually' and 15% students feel that it is done occasionally.
15. About 24% of students strongly agreed about continuous quality improvement of the teaching-learning process while 52% of students agreed about it.
16. Around 35% of students stated that the college used student centric methods to a great extent for enhancing learning experiences while 51% of students reported it used moderately.
17. 39% of students strongly agreed about encouragement by teachers to participate in extra-curricular activities while 36% of students agreed to promotion by teachers about it.
18. Around 42% of students stated that efforts are made by the institution to inculcate soft skills, life skills and employability skills for work to a great extent while 35% students marked it as moderate and 12% agreed with it to some degree.
19. About 37% of students reported that teachers frequently use of ICT during classroom teaching while 33% of students reported the use of ICT by teachers usually use ICT ,whereas 12% of students stated that use of ICT by teachers is low.
20. Around 50% of students strongly agreed about overall quality of teaching-learning process in the college is very good while 28% of the students agreed about it.

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## **Suggestions for strengthening teaching-learning process**

Students made following suggestions for for strengthening teaching-learning process . :

- Around 61% of students expected that teachers should be more aware about subject knowledge and up-gradation from time to time.
- Around 91% of students mentioned that teacher should apply intensive student centric methods and use of ICT for student's progression.
- More than 93% of students stated that career oriented programmes should be initiated by the college for promoting employability.
- Nearly 59% of students suggested that college should promote students to the participation of extra-curricular activities mainly sports activity.
- Students expected that college should take initiatives to organize internship, student exchange and field visit opportunities for students.
- About 72% of students suggested that library services should be student centric.
- About 50% of students expressed their views that new courses for skill development are need of the hour.

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