



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**SHRI SAMARTH ARTS AND COMMERCE
COLLEGE ASHTI**

- Name of the Head of the institution **DR. HEMANT M. KHANZODE**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **8275293959**
- Mobile No: **9975477588**
- Registered e-mail **shrisamarthcollege_ashti@rediffmail.com**
- Alternate e-mail **hmkhanzode@gmail.com**
- Address **MORSHI ROAD, ASHTI DIST. WARDHA**
- City/Town **ASHTI**
- State/UT **MAHARASHTRA**
- Pin Code **442202**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **RASHTRASANT TUKADOJI MAHARAJ
NAGPUR UNIVERSITY**
- Name of the IQAC Coordinator **DR. MORESHWAR M. DEHSMUKH**
- Phone No. **9960462555**
- Alternate phone No. **9096902477**
- Mobile **8275293959**
- IQAC e-mail address **shrisamarthcollege_ashti@rediffmail.com**
- Alternate e-mail address **hmkhanzode@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

http://www.samarthcollegeashti.ac.in/files/AQAR_2021-2022.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.samarthcollegeashti.ac.in/files/Acadmic_Calendar_2022-23.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	63	2004	16/02/2004	15/02/2009
Cycle 2	C	1.81	2016	19/02/2016	18/02/2021

6. Date of Establishment of IQAC

22/07/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- 1) The IQAC prepared and submitted AQAR of 2021-2022 to NAAC.
- 2) IQAC prepared all necessary documentation for submission of Self Study Report (3rd Cycle) to NAAC.
- 3) IQAC has conducted students Satisfaction Survey during 2022-2023.
- 4) IQAC has encouraged extension activities conducted by NSS.
- 5) Student's feedback (2022-2023) was collected, analysed and displayed college web site by IQAC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
International Yoga Day would be celebrated on 21 June.	International Yoga Day was celebrated on 21 June. 2022
Tree Plantation within college premises.	Tree Plantation within college premises was done on 1 July 2022
IQAC would organize Students' Induction Programme for freshers.	IQAC would organized Students' Induction Programme for freshers on 21-09-2022
Teachers' Lecture series would be conducted.	One Teachers' Lecture series was organized.
Programme on International Literacy Day would be conducted.	Students' seminar on International Literacy Day was be conducted.
Parent and alumni meet would be conducted.	Parent and alumni meet was conducted.
NSS would organize regular activities and residential camp.	NSS has organized regular activities and residential camp at Lahan Arvi
Marathi Bhasha Samwardhan Pandharwada would be organized by Deptt. of Marathi.	Marathi Bhasha Samwardhan Pandharwada was organized by Deptt. of Marathi.
Workshop on gender sensitization would be organized.	Workshop on gender sensitization was organized.
Programme on International Women's Day would be organized.	Programme on International Women's Day was organized.
College Magazine would be published.	College Magazine was published.
IQAC would conduct Students' feedback on teachers.	IQAC conducted Students' feedback on teachers.
Sessions on Yoga practice and workshop on Surya Namaskar would be organized.	Sessions on Yoga practice and workshop on Surya Namaskar would be organized.
Sports and cultural events would be organized.	Sports and cultural events was organized.
IQAC would conduct Students' Satisfaction Survey .	IQAC conducted Students' Satisfaction Survey .

IQAC would a workshop on "Communication Skills" for students.	A workshop on "Communication Skills" for students was conducted.
Anniversaries of great personalities and national events would be celebrated.	Anniversaries of great personalities and national events were celebrated.
Blood Donation Camp would be organized.	Blood Donation Camp was organized 09 Jan. 2023
National Voters Day Programme would be organized.	National Voters Day Programme was organized on 25 Jan. 2023

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee.	10/08/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	DR. HEMANT M. KHANZODE
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Name	Date of meeting(s)
College Development Committee.	10/08/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	13/02/2024
15.Multidisciplinary / interdisciplinary	
<p>Drawing from ancient tradition of holistic and multidisciplinary learning, NEP 2020 aims at carrying out major structural reforms in higher education by transforming higher education into large multidisciplinary universities, colleges and knowledge hubs. Multidisciplinary means integration of disciplines to develop better understanding and insight into the phenomena or problems . 'Multidisciplinary education', based on liberal education , is an academic and pedagogical approach to develop multiple capacities in students by integrating formal and informal learning opportunities in teaching ,research and community engagement.</p> <p>NEP 2020 also proposes that if multiple entry-exit point system is introduced at UG and PG level , then students may get</p>	

credentials for the part of the course completed . The rationale of multiple entry-exit can be extended if flexible curricular structure is offered and multidisciplinary curriculum is added. This would widen the scope of choice of course for the students. The policy notes that it would increase employment opportunities as students are exposed to multiple disciplines .

The status and limitations of our institution should be understood in this context. They can be listed as follows :

1. The institution falls in rural area and it runs programmes viz. Bachelor of Arts and Bachelor of Commerce. Teaching -learning process in both of these programmes heavily rely on traditional lecture method .
2. Our institution as affiliated to RTM Nagpur University .It abides by the directions of the directions and regulations set by the university related to programmes and curriculum. The institution has adopted Choice based Credit System for Bachelor of Arts and Bachelor of Commerce programmes from 2021-22 and 203-2023 respectively as per directions by the university.
3. As ours is not an autonomous institution, we do not have freedom to design our own programmes or courses .

Our institution has a lot responsibility to take our students to path of success .It has following tasks to accomplish . :

1. All students should be properly oriented about the whole concept of holistic and multi-disciplinary education in its full context.
2. They should be aware of rationale behind multiple entry-exit system which is proposed in NEP 2020.Only then they would be able to decide the right path of their careers.
3. Holistic and multi-disciplinary education aims to develop intellectual, social, physical, emotional and moral capacities of learners in an integrated manner. Our institution should systematically plan activities and initiatives in teaching-learning, research and extension area.
4. Teachers would be encouraged to upgrade themselves to cope up ICT enabled teaching and to participate in Professional Development Programmes .
5. Teachers would be encouraged to adopt new methods of assessment as NEP 2020 focuses on more regular and formative assessment.
6. As per NEP 2020, a student will have the option to earn

credit by completing quality assured MOOC programmes offered on the SWAYAM portal or any other online educational programme approved by UGC/regulatory body from time to time. Hence our institution aims to give proper information to students about applicable course on online portals.

16.Academic bank of credits (ABC):

As per UGC regulation , Academic Bank of Credit shall be a national level facility to promote flexibility and interdisciplinary or multidisciplinary academic mobility of students across higher education institutions in the country. The principle of multiple entry-multiple exit points as well as the mechanism of credit ,accumulation and transfer of credits is also is also incorporated in the regulation.

As per directions of affiliating RTM Nagpur university , our institution has adopted Choice Based Credit System pattern for Bachelor of Arts and Bachelor of Commerce programme from 2021-22 and 2022-23 respectively. However the major issues in regard to ABC are as follows :

1. Every student should thoroughly understand the mechanism of credit, accumulation and transfer of credits.
2. He/she should also know how credits of an educational programmes can be earned through various modes of learning.
3. Educational programmes under NEP2020 allocate credit hours to skill enhancement, value addition, internship , community engagement and research .A student should be able to plan learning in a systematic manner to earn maximum credits in programme.
4. If a student wishes to opt for online courses , he/she must know authentic and approved platforms of online /distance mode of education .Otherwise the lack of proper channel would cause academic loss for a student.

Our institution has made little but certain efforts to appraise the students about the students about the norms of Academic Bank of Credit and mechanism of multiple entry-multiple exit points. They are as follows :

(1)The Principal of the institution made a power point presentation on NEP 20 and ABC before the students on 30 April 2022 .He has also completed UCC approved Short Term Professional Development Programme during 21-31 December 2022.

(2) The institution arranged a drive to register students in Digilocker, which is essential to access ABC.

(3) Our institution has organized a guest speech on "NEP 2020" on 09 February 2021. Dr. Manjushree

Sardeshpande from Dharampeth Arts and Commerce College, Nagpur elaborated on dimensions of

New education Policy 2020.

Our institution has following targets for effective implementation of Academic Bank of Credit and other systems under NEP 20 at its own level .

1. To explain the students about mechanism of multiple entry -multiple exit points under NEP 2020.
2. Students should be aware of the concept "blended learning" .A student from any HEI can take up a maximum of 40% course credits from the national SWAYAM platform online and transfer the credit towards one's own programme and degree. So every student must be guided about variety of applicable online courses.
3. Teachers also have a big role to perform in this regard. The institution should promote teachers to join PDP and upgrade themselves about NEP 2020.

17.Skill development:

NEP 2020 has incorporated the 21st century skills into curriculum and teaching -learning in all programs of study. They are: (a) communication skills.(b) independent learning skills ,(c)thinking skills.(d)responsibility and ethics skills, (e)leadership skills,(f) knowledge management skills, and (g) self regulated learning skills.

Our institution runs traditional programmes viz. B.A. and B.Com. that mainly weigh on theoretical knowledge and demand less skill based education. However, the approach to look at these traditional programmes needs to be changed drastically in view of NEP 2020. In the past, our institution has conducted several initiatives and programmes which focussed on motivating students to develop soft skills like communication, presentation, social behaviour etc. But these efforts are not

sufficient if we take a look at the stated skills under NEP 2020. Traditional programmes need to be blended with such teaching-learning process which would encompass various ways and mediums to impart required skills to students.

Presently our institution engages students in many activities in some areas that support them in value based education and acquiring skills. They can be listed as - gender sensitization, Yoga and meditation, environmental education, community engagement, constitutional duties and obligations etc. The institution has been consistently arranging Yoga and surya namaskar training sessions for students.

The efforts of the institution should be more planned, intensive and focussed for specific skill development of students. The plan of the institution in this regard focuses on :

1. Inclusion of Experiential and project based learning
2. Encouraging students to register online or distance platforms which offer skill oriented courses.
3. To engage students in community engagement which takes them closer to real life issues of livelihood.
4. Yoga and meditation play a major role in building inner powers of a human being. Hence practising Yoga should become an essential part of curriculum.
5. It is observed that even undergraduate students of our institution lack in reading and writing skills. Various remedial initiatives need to be launched to improve these skills.
6. Lack of computer literacy is also a major issue for students in rural area. Targeted efforts would be made to make students computer-savvy .It would help them to go for online or distance mode education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The medium of instruction is a critical issue in higher education .NEP 2020 advocates the use of Indian languages, art and culture at all levels of education ,including higher education. The policy clearly states that proficiency in Indian languages will be included as part of qualification parameters for employment opportunities. It also advises the HEIs to use mother tongue or regional language as medium of instruction in higher education .

The scenario of language as medium of instruction must be

understood in institutional context .Our institution primarily delivers education to students in mother tongue i.e. Marathi. The challenges in this regard are at two levels .Firstly, the students have problems in comprehending a subject or topic even in their mother tongue .The probable reasons behind this phenomena are poor linguistic skills, less emphasis on clarity of concepts and lack of vocabulary.

In fact, education in mother tongue or regional language is vital for students as they can understand, analyse and express a topic easily in their own language. But the issues of students regarding their ability in mother tongue should be addressed. Presently our institution consistently makes efforts to create interest among students about their mother tongue and improvise their performance. They can listed as follows :

1. Our institution regularly organizes a programme to mark *Marathi Rajbhasha Gaurav Din* on 27 February . It promotes the use and application of Marathi at all public places and offices.
2. *Marathi Bhasha Samwardha Phandarwada* aims at developing reading culture so that use of Marathi should be increase at all levels. It aims at nourishing Marathi language and culture.
3. *Vachan Prerana Din* is marked on birth anniversary of India's former President Dr.A.P.J.Abdul Kalam . It is generally observed that reading culture is diminishing gradually. There is a need that students should be attracted towards books and they should explore rich variety of literature in all languages. This purpose is served on this occasion, although with limits.
4. The institution publishes "Zep- college magazine in which students contribute articles ,poetry, and other literature. It serves as a platform for students to show their literary skills.

The issue of use of language has another dimension also .The importance of English cannot be ignored as it is international language .The university also prescribes English as first language in educational programmes. Hence efforts for proficiency in English are also required.

Our institution aims at following achievements to enhance students' linguistic abilities :

1. Our institution aims to organize initiatives focusing on

- cultivating habit of writing and reading among students .
2. Activity like group reading can also be organized as part of shared learning.
 3. Dialects in Vernacular language should also be preserved as they are a rich treasure of vocabulary , proverbs , idioms etc.
 4. Social media should be effectively used to propagate more use and application of Marathi in day-to-day life. Hence students should be made aware of various digital platforms which promote nourishing of Marathi

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning Outcome Based Education means clearly focusing and organizing everything in an educational system around what is essential for all students to be able to do successfully at the end of their learning experiences. In an outcome based education system, outcomes or learning outcomes are the main considerations around which the entire teaching-learning process is designed.

Outcomes are clear learning results that we want students to demonstrate at the end of learning experience. Further they are actions and performances that embody and reflect learner competence in using content , information, ideas and technologies successfully. The approach of Learning Outcome Based Education gives importance to Programme Education Objectives and Programme Learning Outcomes. But the measurement of the outcomes can be done through identification of key competencies and Specific Performance Indicators. Programme Learning Outcomes need to be designed based on graduate attributes of an academic programme .Graduate attributes are knowledge, skills, attitude and values which are expected to be acquired by a student when he/she graduates a programme. Programme Learning Objectives are mainly derived from Programme Education Objectives which are formulated on the basis of vision and mission of the higher institution, inputs from different stakeholders like students, parents , local ,regional and national and international needs.

As far as our institution is concerned, it has adopted the Choice Based Credit System for Bachelor of Arts and Bachelor of Commerce Programmes from 2021-22 and 2022-23 respectively as per directions from the affiliating RTM Nagpur University. Although the university has not clearly defined the programme outcomes it has defined objective and outcomes of every course /subject in the curriculum. It is the responsibility of the institution to realize these outcomes . A comprehensive plan for the achieving

the Learning Outcomes can be drafted as follows :

1. A crystal clear path of Learning Objectives and Outcomes must be presented before every student so that he/she should be able to set his/her own path of academic progression . A student should be able to set his time frame to achieve certain goal .He should also be aware of all platforms from where he/she can acquire certain qualification.
2. Our institution should make value addition to Programme and Course outcomes prescribed by the University. The teachers' role and efforts towards this end are vital. He should acquaint himself with all changes going around in higher education system according to NEP 2020.Our institution shall encourage teachers to participate in Professional Development Programme organized by various agencies like IGNOU,UGC etc.
3. Our institution shall also make efforts to develop Learner Support System for optimizing student learning . It requires development in following areas : (a) Infrastructure and ambience ,(b) use of technologies in class room teaching ,(c)utilization of library resources and (d) sports and recreational facilities

All these changes would help and create an atmosphere in our institution where a student can achieve desired learning outcomes.

20.Distance education/online education:

Digital technologies are great vehicles for transformation in education serving various purposes of improving quality, up-skilling of teachers, increasing access, massification of education, generating quality content and training of faculty etc. Government of India has launched various digital initiatives for this purpose. National Mission on Education through ICT (NMEICT) offers digital education solutions to increase access to quality content and improving learning outcomes. Some of the flagship projects under NMEICT are : SWAYAM,SWAYAM Prabha , Spoken Tutorials, Virtual Labs, e YANTEA etc.

SWAYAM is India's MOOC (Massive Open Online Course) platform by the Govt. of India based on three principles of access, equity and quality. As per NEP2020,a student can get 40% credit transfer in a programme which he has acquired through SWAYAM courses .SWAYAM has launched UGC -approved Online Professional Development

Programmes under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching .

Our institution has following targets to fulfil in regard to online education :

1. It is need of time that all students must become aware of growing importance of online /distance education in higher education system .They should also know about benefits in credit transfer after completion of certain online course/programme .Hence our institution would make efforts to orient the students about applicable and useful online courses /programmes.
2. Our institution would encourage teachers to use existing platforms and initiatives like DIKSHA /SWAYAM and explore other technology mediated academic interventions and encourage learners to use these platforms effectively.
3. Our institution would to make efforts to create infrastructure that would support students and teachers to join and complete online courses.

Extended Profile

1.Programme

1.1

80

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

314

Number of students during the year

File Description	Documents
Data Template	View File

2.2

374

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File
2.3	28
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	7
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	12
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	1378337
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Samarth Arts and Commerce College, Ashti was established by Shri Samarth Shikshan Prasarak Mandal, Ashti in 1989. The college is permanently affiliated to Rashtrasant Tukdoji Maharaj Nagpur University. It runs Bachelor of Arts and Bachelor of Commerce programmes of three years duration .

Various committees draft their respective plans of activities to be conducted throughout the academic year. The IQAC co-ordinates these plans for drafting academic calendar.

All teachers prepare subject-wise teaching plans which contains number of units, contents/topics, allocation of lectures, methods of teaching-learning, etc.

Teachers maintain diaries to maintain record of teaching-learning process . The process of curriculum implementation is reviewed in staff council meeting under chairmanship of the Principal of the college.

Teachers of Commerce programme conducted a bridge course during 1 to 11 August 2022 for first year students who have come from other streams . 15 students benefitted in this course.

The teacher apply student's centric method like students' seminar, chart preparation and power point presentation.

The college encourages students to participate in extension activities such as NSS. It creates a sense of social obligation in students.

College also conducts students' satisfaction survey and students' feedback to assess their responses on teaching -learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has set up an examination committee to monitor

internal evaluation of students in academic session. It performs following functions

- (1) Smooth conduct of University and College level examinations.
- (2) Timely evaluation of answer books, prepare results and submit them to the University.
- (3) Recommending name of Chief supervisor for conduct odd and even semester examinations to the university.
- (4) Preparing time tables of all examinations and displays them in advance on notice board for students.
- (5) If a student has any grievance regarding internal evaluation or theory examination, the committee looks after the issue.

The teachers in the college have conducted the internal evaluation through unit tests, assignments, classroom seminars and viva-voce during academic session. The students are informed about the schedule of internal evaluation in advance.

RTM Nagpur University has issued directions to conduct college level theory examination of odd semesters of B.A. and B.Com from 2021-22. Accordingly the college conducted examinations First and Third semesters were conducted during 21 December 2022 to 5 January 2023. The teachers set question papers of their subjects and evaluated answer papers.

The marks obtained by students in internal and theory examinations were uploaded to University portal in due time.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

E. None of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college integrates cross-cutting issues in following segments -

(a) Women's safety and security - The college has organized a legal awareness camp focusing on POCSO Act on 13 December 2022 . 68 students participated in the programme. A programme on "Digital All and Gender Equity" was organized on International Women's day. 81 students participated in it. 11 students expressed their thoughts on the occasion.

(b) Social Health -. College organized blood donation camp on 9 February 2023.

AIDS awareness programme was organized on 1 December 2022. .

(c) Environmental Awareness - College organized tree plantation, plastic free campus and Swachhta Abhiyan. It organized Swachhata Abhiyan at Kapileshwar tank nearby Ashti on 1 January 2023. A Swachhta Abhiyan was also organized on 2 October 2022 on eve of Gandhi Jayanti.

(d) Constitutional obligations : A programmes were organized on 'Constitution Day (26 November 2022) and National Unity Day (31 October 2022) . A programme was organized on National Voters day in presence of Tehsildar of Ashti .

(e) Values and ethics - The college organizes anniversaries of our

great leaders of freedom struggle .Flag Day collection was done on 25 November 2022. Teachers and students of the college participated in "Har Ghar Tiranga " Abhiyan .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.samarthcollegeashti.ac.in/files/Students_Feedback_2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

296

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college makes consistent efforts for develop a supportive relationship between teachers and students. Teaching -learning process and other activities in college help a lot in this process. Identification of advanced and slow learners helps to cater to students' needs and expectations.

The General ability test for newly admitted students was conducted on 10 October 2022 to identify slow and advanced learners. Total 73 students appeared for the test. 33 students belonged to Arts programme and 40 students belonged to Commerce programme. The students having more than 50% marks in the test were included in advanced learners' group and others were identified as slow learners. A group of advanced learners was formed to motivate them to engage in co-curricular and extra-curricular activities.

The college has conducted mock interviews and seminar presentations to develop presentation skills of students.

The teachers of Commerce programme conducted a bridge course for first year students who have come from other streams like Science, MCVC and Arts. These students have difficulty in comprehending basic concepts in some subjects viz. Economics, Commerce and

Accounting. Bridge courses were conducted during 1 to 11 August 2022.15 students benefitted in this courses.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
314	8

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students centric methods are useful in order to enhance the comprehension of the students. Dr. Kapil Patil, teacher in English conducted mock interviews of students on 30 /1 /2023. Total 26 students participated.. Dr. Suraj keche, teacher of teacher in English conducted mock interviews on 31 /1 /2023. 53students of B.Com. programme participated in it. Total 58 students of B. Com. I Sem. were present in mock interviews conducted on 19 September and 11 November 2022.

History Deptt. organized Coin Exhibition in college on 21 March 2023. 81 students were present in symposium on life of Chatrapatri Shivaji Maharaj on 20 Feb.2023.

History Deptt. also encouraged students to prepare 26 posters based on the theme " Distinguished Women Personalities in Indian History.".

42 students were present in Symposium on "Contribution of Vidarbha in Indian Freedom Struggle ." on 15th August 2022 . A presentation of 22 posters was organized on the occasion.

Marathi Department organized activities under "Marathi Bhasha

Samvardhan Pandharwada". 49 students participated in handwriting and punctuation competition on 23 January. 06 students participated in Poetry reading competition on 19 January. 11 students participated in advertisement writing competition on 27 January 2023.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has three projectors in classrooms as tool for ICT based teaching -learning process. It includes computers with internet facility and two multimedia projectors. Many parts of syllabus need to be more focussed and effectively dealt with. The teachers use PPT while teaching such topics .PPT is used in other co-curricular activities like presentation in programmes. However the ICT tools in the college are less used. The teachers should be encouraged to make more use of ICT tools in teaching -learning process.

Dr. Kapil Patil organized a session on "Learning Basic Computer Skills" on 17/05/2023. He made a power point presentation and explained various functions of computer .He also explained programmes in MS Office to students. He encouraged students to perform practical on computer as self learning. 46 students were present in the session.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.samarthcollegeashti.ac.in/files/ICT_Tools_2024.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

204

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopts evaluation system as prescribed by RTM Nagpur university from time to time. Evaluation is categorized as: a) Internal Evaluation of 20 marks and b) External Evaluation of 80 marks. Internal evaluation is done by teachers while external evaluation consists of theory examination conducted by university. Internal assessment of students is based on their participation in classroom activities, attendance, submission of home assignments and regularity in unit tests. Classroom activities such as seminars, group discussion, poster display, quiz are conducted by teachers. Viva voce of students are also conducted. All teachers maintain student's evaluation reports for effective assessment. An Examination committee is functional in college for smooth conduct of examinations.

As per Direction No. 3/2022 issued by RTM Nagpur University, theory examinations of odd semesters is to be conducted at college level from 2021-22 onwards. Question papers are delivered by University through Examination portal. The teachers in college evaluate answer papers of their respective subjects .The internal and external marks of students are uploaded to University portal in due time. The examination and evaluation process in the college is regularly monitored in staff council meetings.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The college adopts evaluation system as prescribed by RTM Nagpur university. It includes : a) Internal Evaluation of 20 marks and b) External Evaluation of 80 marks through theory examination by university.

To make the internal evaluation transparent, the evaluated assignments and unit test papers are shared with students. Students are free to express their opinions about evaluation. The university conducts external evaluation by conducting theory examinations. If a student is not satisfied with evaluation, he can apply for revaluation to university within stipulated period. These applications are forwarded to university through the college in due time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers play an important role in convincing students about what they are to attain at the end of their programme. They elaborate about the meaning , scope and context of syllabus of respective subjects and explain how it enhances their knowledge level . The college informs teachers about changes in syllabi and provides copies of changed syllabi. Teachers also make students aware of the evaluation methods which they would be facing from time to time. This helps the students to realize what they are going to learn in the academic year. The copies are syllabus of subjects of all programmes are available for students in the library.

The teachers get an overview of students' level of understanding through face-to-face interaction. They also assess and evaluate the students' attainment through conducting unit tests, viva and assignments. The attainment of learning outcomes by students is analyzed after the results of the examinations are declared .The programme outcomes and course outcomes have been uploaded on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.samarthcollegeashti.ac.in/files/POs_and_COs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college adheres to the curriculum as prescribed by RTM Nagpur University. It adopts changes made by the university from time to time. The teachers make students aware about what they would be learning in the session and how it would help them to attain desired outcomes of curriculum. Unit tests, viva, assignments and university result analysis help teachers to understand attainment level of students. The teachers also engage students in dialogue and try to understand their difficulties. It is observed that students' attendance in the college has lowered down. Hence college implemented mentor scheme to address the issue of low attendance. Although it received less response from students, we could address the issue to some degree.

There are other means to realize whether students are gaining higher level of comprehension. They are co-curricular activities like quiz, elocution contest, literary programmes. They provide a platform to students to display how they have adopted skills and knowledge. Students' feedback also helps to assess whether they have received proper attention from teachers in fulfilment of programme and course outcomes. It is observed in general that the attainment level of students in college is below satisfactory level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

28

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.samarthcollegeashti.ac.in/files/Student_Satisfaction_Survey_2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Desired outcomes of extension activities in terms of impact and sensitization of students are :-

1. Values like character, social obligation, co-operation and patriotism should be inculcated in them.
2. Students should realize the value of labour in life.
3. Students should realize NSS motto-"Not Me But You.

Various activities focus on enriching students' on field experience for holistic development. NSS organizes residential camps, pulse polio campaign, road safety campaign, tree plantation .The outcomes of activities :-

1. 32 students participated in Save Girl Child Mission.
2. 57 students participated in Road safety awareness campaign.
3. NSS organized a blood donation camp.
4. 27 students worked in Swachhata Abhiyan .
5. 15 students joined tree plantation programmes.

Residential camps of NSS serve as platform for students to learn co-operation, value of labour, tolerance and harmony. Swachhata Abhiyans in village inspires students to follow Gandhiji for social cause without shame. They get closer to real life issues in villages like ignorance about social hygiene, water scarcity, superstitions etc. Students also conduct awareness campaigns and also conduct surveys to understand social issues. Extension activities in college bring about a change in students from within.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

244

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Samarth Arts and Commerce college runs two programmes viz . Bachelor of Arts and Bachelor of Commerce. The square area of the college campus is nearly 3.21 hectares. The college has seven classrooms to conduct regular classes. Two projectors are available for Power Point presentation of teachers. There are separate toilets for girls and boys students as well as teaching staff. There also a common room for girls. The college has safe and hygienic drinking water facility for all. The college library has nearly 8600 books and reference books. A Libman software (ILMS) is installed for accession and circulation of books .A reading room is also available for students. There are three computers with internet facility in the library. The computer laboratory is equipped for use by students. The college has installed cloud based software for office administration and students' admissions .Tally (ERP version 9) is used for accounting. As power back up facility, the college has two inverters and one generator. It is useful during examination time in case of power failure. Spacious playground is available for outdoor games like Kabaddi, Kho-kho, Volley Ball, Long Jump etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The extra -curricular and cultural activities in the college are conducted by cultural committee. The college has its own sound system for these activities. Normally the college conducts cultural and sports festival during 23 to 26 January .They include debate, solo singing competition ,drama ,Rangoli, dance ,quiz etc. Winners are encouraged by distribution of prizes.

Physical Education Deptt. looks after sports activities in the college. The college has facilities for indoor games like carrom and chess. There is a spacious playground within college premises. Hence playgrounds and facilities for outdoor games like volleyball, kabaddi, Kho-Kho and cricket. Playground is also used to conduct Yoga and Surya Namaskar in open and non polluted air. Physical and medical tests of all students are done regularly as per University guidelines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

(1)The college library has total 8640 books in stack .They include text books, reference books, encyclopaedia ,books for competitive examinations ,etc .

(2) 3 newspaper newspapers are subscribed .Two of them are in Marathi and one is in English language.

(3)The library has subscribed "Economic and Political weekly" journal.

(4)There are six magazines regarding various socio-economic issues subscribed in the library.

(5)The college has purchased Cloud based "Libman" software (2.03 version) from Master Soft ERP Solutions Pvt. Ltd. Nagpur.

(6)OPAC facility is available for students in the library. There are two computers for access available to students and teachers.

(7)The accession of all books has been completed in Libman Software.

(8)A reading room having sitting capacity of 20 is available for students and teachers.

(9)Library organizes book exhibition and reading competition to encourage reading habit among students.

(10)Attendance register of students and teachers is maintained in

the library.

(11) Library Advisory Committee holds meetings regularly to look into requirement of text books, reference books and other material and forwards the proposal for compliance to the college.

(12)As a power back up facility, library has one inverter.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

70653

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a computer laboratory for students having 35 computers in working condition. However there is a problem of BSNL Broadband connectivity in Ashti .The Wi-fi facility from private service operators is not affordable . Hence the college could not provide Wi-Fi facility to students. The college has renewed the registration of domain of college website through ERNET India. The college has set two Jio routers and one Airtel router for connectivity in office and library. The college shall make efforts to upgrade the ICT facility for students in future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

427809

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As a part of maintaining and utilizing existing infrastructures and support facilities ,the college constitutes various committees .

Policy for utilizing and maintaining college infrastructure

- 1) To constitute various committees for utilizing and maintaining existing infrastructures
- 2) To conduct meeting of all concerned committees regularly to prepare policies.
- 3) To make financial provision in annual budget for executing policies.
- 4) To augment sports and library facilities in the college.

Procedures for utilizing and maintaining support facilities**A) Physical Infrastructure**

The college makes provision on utilizing and maintaining all physical infrastructures in annual budget. It prepares plans and allocates financial provisions for maintaining infrastructure facility in the college.

B) Sports Infrastructure

Sports Committee prepares annual plan for executing sports activities. Director of Physical Education is Coordinator of the committee. It looks after maintenance of playground and sports equipments. It also maintains stock book of the department.

C) Library and Learning Resources:

Library Advisory committee prepares annual plan and budget for purchasing books and maintaining support services for learners. It conducts stock verification of library regularly and submits its reports to College Development Committee. Damaged books are written off .Old but useful books are sent for binding.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

225

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' participation in various activities is important for holistic development. Students' representation in various committees in the college in 2022-23 is as follows :

(1) Students' Council

Students' council inculcates sense of duty and obligation in students. Students' Council

for 2022-23 was established on 03 February 2023. The council is active in organizing

extra - curricular activities in the college .

(2) Magazine Advisory Committee:

The college magazine committee mainly consists of students. The college publishes

magazine "Zep" (Marathi).

(3) Womens' Grievance Redressal Committee:

Anti-sexual harassment and Grievance Redressed Cell is established in college under

guidelines of UGC guidelines. It includes girl representatives .

(4)Anti Ragging Cell

Students are represented in Anti Ragging Cell also.

(5) Library Advisory Committee :

Students represent in Library Advisory Committee in the college .
The

purpose is to promote students' involvement in the library activities.

(6) NSS Advisory Committee :

Students are also included in NSS Advisory Committee in the college . The

purpose is to promote students' involvement in extra -curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

69

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has established an Alumni Association .However it is not registered. The meetings of alumni are held annually in the college. The aim of the meeting is to establish a link between college and the alumni.

An alumni meeting was held on under the chairmanship of Principal of Dr.H.M.Khanzode on 21 July 2022 .10 alumni were present in the meeting. They shared their experiences of the college and gave suggestions about future development of the institution.

IQAC Co-ordinator Dr.M.M.Deshmukh was present on the dais Shri . Shri R.T.Sawai anchored the meeting and Dr.Rushikesh Gorey proposed vote of thanks .The meeting ended with snacks and tea for all.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the parent society is based on noble thought -"Nothing is pure than knowledge". The society was first of its kind to establish a higher secondary school in Ashti in 1956 . The society established our college in 1989 with a noble aim to facilitate higher education to rural youth and bring them into mainstream of education.

The college aims at creating atmosphere for good education and character building of students .It seeks support and co-operation from all teachers , students and non-teaching staff in all aspects. It ensures that stakeholders are fairly represented in College Development Committee and IQAC according to prevailing rules. The members of parent society give timely suggestions for improvement in performance of the college.

College has mechanism for addressing issues of students. Staff council is a statutory body in college .It follows principle of collective decision making in administrative setup of the college. College is making efforts to adapt to many changes as introduced in NEP 2020.It motivates faculty to participate in Faculty Development Programme to acquaint themselves to upcoming changes in Teaching-learning, research and evaluation. College has taken initiative to inform students about broad changes introduced under NEP -2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is essential for effective functioning of the institution. The college authorities and teaching staff should be co-operative and complementary to each other for executing policies and activities . Following bodies illustrate collective efforts made in the college.

1. Various committees and cells are formed at the beginning of the academic session in the college .They include admission committees, Cultural committee, Library Advisory committee, sports committee ,students' welfare committee, etc .In addition to these cells are formed which include Internal Women's grievance Cell, SC/ST Cell ,Minority Cell etc. The committees and cells prepare annual action plans .The academic calendar of the college is finalized on basis of action plans of the committees and cells.
2. The College Development Committee looks after overall development of the college. It represents teachers, non-teaching staff, as well as parent society.
3. Staff Council is a mandatory body in the college .The Council looks after qualitative development of students, teaching -learning process and extension activities. Regular meetings of the council are held .
4. Internal Quality Assurance Cell is active in the college as per NAAC guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Admission Process

The prospectus of college is prepared at beginning of admission session. Flex boards and pamphlet are used for publicity of admission process. An admission committee is set up to guide students. No fees are charged from SC/ST students at time of admissions .It creates access to inclusion of underprivileged students.

1. Participative management

The college has decentralized and participative management .College Development Committee, Internal Quality Assurance Cell and Staff Council are active in smooth functioning. Various committees are formed to implement policies and action plans. Teachers shoulder responsibilities as in-charge of these

committees. IQAC drafts academic calendar of college based on action plans of committees.

1. Teaching -Learning and Evaluation

The teachers prepare teaching plans that include student centric activities .The college has recruited six clock hour basis teachers in place of vacant full time posts to avoid academic loss of students. Teachers conduct internal evaluation in a transparent manner. All examinations in college are conducted in peaceful and disciplined manner.

1. Infrastructure Development

Efforts are made to maintain existing infrastructure and augment existing infrastructure,

1. Implementation of NEP 2020

The college facilitates teachers and students to familiarize themselves with dimensions of changes brought under NEP2020.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.samarthcollegeashti.ac.in/files/Strategic_Plan_and_Deployment.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In order to carry out the routine functioning of the college smoothly, it has set up various bodies and committees to conduct certain functions. The working procedure of these bodies is defined by rules and regulations. They make efforts to fulfil their responsibilities with sincerity and transparency. Organogram of the college consists of four types of bodies and committees.

They are: (a) College Development Committee ,(b) Internal Quality Assurance Cell ,(c) Staff Council and (d) various committees of

college administration .The functioning of these bodies is coherent with the policies and it reflects in administrative setup of the college. The parent society stands apex in hierarchy of the institution.

The college administration is monitored by the Principal and it makes efforts to carry out its functions in timely manner. All appointments made in the college are in accordance with the rules and regulations set by UGC and State Govt. from time to time .

The placements of teachers under career Advancement Scheme and promotions of non-teaching staff are done by due process . The college has appointed six clock hour basis teachers against full time vacancy as per State Govt. regulations in order to avoid academic loss of students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.samarthcollegeashti.ac.in/files/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The parent society and the college carefully look that services, incentives and post retirement benefits of teaching and non-teaching staff are safeguarded according to prevailing rules and regulations. Following measures are taken by college for this purpose:

1. The accounts of the General Provident Fund and Defined Contributory Pension Scheme of all teaching and non-teaching staff are regularly updated and submitted to Joint Director ,Higher Education ,Nagpur .
2. The Govt. of Maharashtra has initiated Group Personal Accidental Insurance Scheme since 2017 for all state Govt. employees. The college has subscribed to the scheme. The premium is deducted from staff salary and deposited to Govt .treasury in the month of March every year.
3. The pension cases of a retiring employee is forwarded to Joint Director , Higher Education ,Nagpur well in advance .
4. The claims for earned leave encashment and medical reimbursement by employees are submitted to Office of Joint Director, Higher Education as early as possible.
5. The approval to loan cases of employees is given at the earliest by the college.
6. The deductions of insurance policies from salaries of employees are sent to LIC in time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All full time teachers in the college prepare and submit Performance Based Appraisal System proformas at the end of every academic year. A teacher, who becomes eligible for promotion under Career Advancement Scheme of UGC, applies to the college for completing the process of placement.

The placements for next higher scale under CAS are done on basis of API score in assessment period. The PBAS forms along with all essential documents and certificates are submitted to the Principal .The documents include records of classroom teaching, research projects, research publications, co-curricular activities, professional development etc. Teacher's contribution to college development is also taken account. The Principal verifies all of the documents and seeks clarification from the teacher in case of some doubts. The API score during assessment period is calculated as per indicators set by UGC. The placement is done by an expert committee set up by the University.

The assessment of non-teaching staff is done by observing their sincerity, working skill, ability to learn new technique and their behaviour with stakeholders. They fill up their self assessment forms at the end of every year. Their promotions are based on their gradation in self-appraisal forms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit of all accounts as Salary account, non-salary account, UGC account, scholarship account and NSS account of the college was conducted by C.A. Ankit Malani and Company, Nagpur for the financial year 2022-23.

The copies of audited statements of salary and non salary accounts are submitted to Joint Director, Higher Education, Nagpur and Accounts Officer, Higher education , Nagpur every year. The external audit of these accounts is conducted by these offices. However they have not conducted external audit since 2011-12.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources of the college regarding funds are limited .The sources of receipt of funds to the college are:

1. Admission fee from students
2. Tuition fee received from Govt in scholarship A/c.
3. The funds received from NSS.
4. Loan from parent society in case of urgency.

A budget is prepared at the beginning of the session keeping the expenditure done in the previous year.

The funds and fees are generally spent on following major items in the year :

- (a) Purchase of books and journals in the library.
- (b) Expenditure on sports and cultural and extra-curricular activities.
- (c) Infrastructure maintenance
- (d) purchase of furniture
- (d) other contingency expenditure
- (e) conducting regular NSS activities and regular camp.

The college takes care that head wise expenses are made properly and over expenditure is avoided. Annual audit of all accounts are done regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

(1) The IQAC prepared an academic calendar for 2022-23 and uploaded it on college website.

(2) IQAC conducted Students' Induction programme for fresh students on 21 September 2022.

(3) IQAC conducted students feedback during the year students' satisfaction survey. The analysis

and action taken report of the feedback of the report was analyzed and uploaded in college website

(4) IQAC conducted Students' Satisfaction Survey (2022-23) through online mode. I was uploaded in

college website .

(5) IQAC has submitted AQAR of 2021-22 to NAAC. All necessary documents were collected for the

purpose.

(6) IQAC has prepared documentation of Self Study Report of the college for submission to NAAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

However the IQAC takes initiative in enhancing outcomes in teaching -learning process.

(1) IQAC encouraged Deptt . of Commerce to conduct a bridge course for newly admitted students who have come from other streams like M.C.V.C or B.Sc. The purpose was to familiarize these students with fundamental concepts of Commerce.

(2) History Deptt .organized a symposium on "Role of Vidarbha in Freedom Struggle in India" on of Independence Day. 06 students made presentation in the programme.

(3) The college organized a workshop on "Skill Development and Self Employment " for on 13

October 2022.

(4) Forty nine students participated in Calligraphy competition organized by Deptt . of Marathi on 23 Janurary 2023. It organized Poetry reading competition on 19 Jan.2023. Six students participated in it. Eleven students participated in Advertisement and copy writing competition on 25 Jan.2023 . A quiz on Marathi language was organized on 28 January 2023 .

(5) Deptt. of English has conducted of mock interviews and classroom seminars of students.

(6) Internal evaluation of students is vital part of curriculum. All teachers conducted objective unit tests of their respective subjects. It aims at preparing students for end semester examination to be conducted by the University .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

D. Any 1 of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.samarthcollegeashti.ac.in/files/IQAC_Minutes_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college promotes gender equity among students in following ways.:

1. **Active Cell : Internal Womens' Grievance Committee is active in the college. It organizes various activities on gender equity and promotion.**
2. **Health and Hygiene : NSS unit conducted two surveys on women's hygiene awareness at village Lahan Arvi Volunteers surveyed 81 houses in the village. The objective of survey was to create awareness about use of sanitation .**
3. **Gender Sensitization : The committee organizes programme on International Womens' Day . Guest speakers enlighten students on various issues.**
4. **Workshop on Womens' Safety : students should know about various laws related to gender equity and promotion Hence college organized legal awareness camp in collaboration with Taluka Vidhi Seva Samiti, Ashti on 13 December 2022 . Hon'ble Judge of Ashti Civil Court , Mrs.F.T.Sheikh presided over the programme. 68 students and seven teachers participated in the programme.**
5. **National Girl Child Day: A symposium was organized on**

National Girl Child Day. Four students expressed their thoughts on laws on domestic violence ,social status of women etc.

6. Facilities for Girl students: The college has separate toilet and common room facility for girl students.

File Description	Documents
Annual gender sensitization action plan	http://www.samarthcollegeashti.ac.in/files/Gender_Sensitization_Plan_2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.samarthcollegeashti.ac.in/files/Promotion_of_gender_equity_2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college makes efforts to keep the campus clean and eco-friendly. The solid waste in the campus is collected daily before the beginning of routine administrative and classroom activities. The degradable waste is dumped in a pit meant for the purpose in the campus. The plastic bags ,wrappers etc is non-degradable waste. It is collected and dumped in a bin kept by Local Nagar Panchayat in campus .

The college also organizes Swachhata abhiyan to keep the campus clean and plastic free. Use of plastic carry bags is prohibited in the college campus .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	D. Any 1 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Efforts for Inclusive Environment

Our college contributes to create inclusive environment .Students of our college belong to various castes, creeds and religion. But communal and religious harmony is maintained among them.

The efforts of the college towards this end are classified in four segments:

(1) Celebrating anniversaries of great personalities:

The college celebrates anniversaries of our great freedom fighters .These programs send a message of patriotism and harmony among students.

(2) Engagement through NSS unit :

The NSS unit renders service to society by conducting blood donation camps, cleanliness drive, Pulse Polio vaccination drive , residential camp in villages , health diagnostic camp, social surveys etc. These activities cut across all differences in neighborhood community.

(3) Programme on Minority Rights Day :

The college arranged a programme on Minority Rights Day i.e on 18 December to enlighten students on various provisions for protection of minorities rights in Indian constitution.

(4) Special Cells :

The college has formed SC/ST Cell , OBC Cell and Minority Cell to enlighten the students of these categories about their welfare ,benefits and career progression.

(5) Provision for Physically Disabled : The college has constructed a ramp for physically disabled students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the college emphasize on inculcating constitutional obligations, character building and patriotism in students .The efforts towards this end are as follows:

1. The college regularly begins with recital of national anthem. It carries a great value in every student's life.
2. Independence Day and Republic Day are celebrated with enthusiasm.
3. 'Constitution Day' is observed every year to enlighten the students about greatness and sanctity of our constitution.
4. Anniversaries of our freedom fighters are celebrated .They fill us with a sense of pride and belonging for our motherland.
5. Students contribute to 'Flag Day Collection' during National Harmony Week. It shows the importance of communal harmony.
6. Smoking and chewing of tobacco is strictly prohibited in college campus.
7. Anti-sexual Harassment Cell is active in the college. Any untoward incident is not tolerated. Workshops to enlighten students on gender equity are organized.
8. Cleanliness drives are done in public places like bus station, streets etc .These drives teach a student that one should not be ashamed of performing any work for social service .
9. The rules of discipline are clearly mentioned in college prospectus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

C. Any 2 of the above

students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates following national and international commemorative events.

1. The college celebrates Independence Day and Republic Day with enthusiasm.
2. Lokmanya Tilak's Death anniversary is observed on 1 August.
3. A programme is arranged World Literacy Day by the college.
4. A programme is arranged Gandhi Jayanti i.e 2 October every year.
5. National Unity Day is celebrated on 31 October on eve of Sardar Vallabhbhai Patel's birth anniversary .An oath of national integrity is administered to all present students and teachers.
6. 'Constitution Day 'is also celebrated in the college on 26 the November . The preamble of Indian is read out by all present in the event.
7. A programme on Minority Rights Day was arranged on 18 December
8. International Women's day is observed on 8 March.
9. 'Flag Day Collection 'is also made on 25 November in the college during Communal Harmony Campaign Week .
10. A programme is arranged on 19 February to mark birth anniversary of Chatrapati Shivaji Maharaj.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Electoral Literacy Club

Objectives

- (1) To educate students about voter registration.
- (2) To help students understand value of voting right .

Context

Electoral Literacy Club engages students to sensitize them on electoral rights.

Practice

The ELC organizes programme on National Voters' Day like symposium, display of Rangoli , demonstration of EVM .

Evidence of Success

- (a)It has helped students for enrolment in electoral list.

Problems encountered

- (a) Lack of awareness among students
- (b) Apathy about electoral process.

Resources required

- (1) Active group of students to carry out the activity.
- (2) Teachers should motivate students.

Best Practice II

Improvement of Linguistic Skills

Objectives

- (1) Improvising linguistic skill of students
- (2) Enabling students to learn usage of. Marathi.

Context:

Students face difficulties in comprehending mother tongue i.e. Marathi.

Practice

Marathi Department organizes activities on Vachan Prerana Din and Marathi Bhasha Samwardhan Pandhrwada .

Evidence of Success:

- (a) Students have developed liking for Marathi.
- (b) They have learnt importance of Marathi.

Problems Encountered

- (a) Students lack in grammatical knowledge of Marathi.
- (b) Excessive use of mobiles has affected their linguistic ability.

Resources required

- (a) Teachers should develop students' aptitude in Marathi .
- (b) Students should come forward to learn Marathi.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Community Engagement can be attributed as institutional distinctiveness of Shri Samarth Arts and Commerce College, Ashti . NSS unit performs many activities in collaboration with local authorities. It follows motto - 'Not Me But You' and organizes activities on public health, sanitation, environmental conservation, financial literacy, etc.. The initiatives are as follows :

1. Tree Plantation :

NSS volunteers participate in tree plantation in college campus and social forestation initiatives in surrounding villages.

1. Swachhata Abhiyan :

Cleanliness should not only be a habit but a way of life . NSS volunteers participate in Swachhata abhiyans in college campus and outside campus also.

1. Road Safety Awareness Campaign :

The NSS unit co-operates local Police authorities in Road safety awareness campaign .

1. Residential camp

NSS unit conducts seven days residential camp in villages around Ashti. Volunteers join Shramdan for swachhata abhhiyan in village. Enlightenment sessions are organized on digital banking, micro finance, cashless economy, water literacy ,etc.

1. Blood Donation Camp :

The college has organized blood donation camp in collaboration with Dr. Hedgewar Blood

Bank , Nagpur

These initiatives under community engagement inculcate value of labor, commitment to social cause, selflessness and co-operative culture in students

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action of the Institution for 2022-2023

- (1) International Yoga Day would be celebrated on 21 June.
- (2) Tree Plantation within college premises.
- (3) IQAC would organize Students' Induction Programme for freshers.
- (4) Teachers' Lecture series would be conducted.
- (5) Programme on International Literacy Day would be conducted.
- (6) Parent and alumni meet would be conducted.
- (7) NSS would organize regular activities and residential camp.
- (8) A book exhibition would be organized by college library.
- (9) Marathi Bhasha Samwardhan Pandharwada would be organized by Deptt. of Marathi.
- (10) Essay and Reading competition would be organized by college library.
- (11) Workshop on gender sensitization would be organized.

(12) Programme on International Women's Day would be organized.

(13) College Magazine would be published.

(14) IQAC would conduct Students' feedback on teachers.

(15) Sessions on Yoga practice and workshop on Surya Namaskar would be organized.

(16) Sports and cultural events would be organized.

(17) IQAC would organize a workshop on "SSR Documentation".

(18) IQAC would conduct Students' Satisfaction Survey.

(19) Sports and cultural festival would be arranged.

(20) Anniversaries of great personalities and national events would be celebrated.

(21) Blood Donation Camp would be organized by NSS.